



HERE COMES LOLO

Book Club Guide Activities for Children **ages 4 to 6**

Here Comes Lolo by Niki Daly is a collection of four stories about a modern-day school girl named Lolo who belongs to the Xhosa (KO-sah) tribe in South Africa. Before reading the story to the children, introduce them to the Xhosa words Molo (MO-lo), which means Hello, and Yebo (YAY-boh), which means yes and the words for grandma (gogo) and grandpa (tata) (GO-go, TA-ta)

For further enrichment, here is a list of YouTube videos showing South African school children from the Ndlovu (End-LOW-Voo) Youth Choir singing and dancing.

<https://www.youtube.com/watch?v=NqsFO4atwJo>

<https://www.youtube.com/watch?v=0AGtd2-jv0U>

<https://www.youtube.com/watch?v=G2nRF5wdPeY>

<https://www.youtube.com/watch?v=-X7b8fYcYCK> (Listen for the clicks in the language)

<https://www.youtube.com/watch?v=IKDxbnP3PsM>

Here are activities to help **children ages four to six** to listen to the story and review it. Pick two or three that are suitable for your particular children and the space available.

Remember that you can change game rules to fit the size of your class, the space available and the varying abilities of your children.

“A Gold Star and a Kiss for Lolo”

Pre-story Introduction

Our stories today come from *Here Comes Lolo*, by Niki Daly. We'll read “A Gold Star and a Kiss for Lolo,” a story about a little girl named Lolo who belongs to the Xhosa tribe in South Africa. (Show the children where South Africa is on a world map.) There are two African words in the story. *Molo* means “Hello.” Can you say “Molo?” The word “gogo” means “grandma.” Can you say “gogo?”

“Listen for a word” pre-story preparation

Listen carefully when I read the story. I want you to listen for the word “star.” Whenever you hear the word “star,” raise your hand. What's the word I want you to listen for? (star)

Lolo's Gold Star Game (active review game)

Designate one place as school, one place as Mrs. Ismail's spicy doughnut stand, and one place as Lolo's house. Have all the children start out pretending to be Lolo at the school. Then play the game this way:

"Lolo was excited when she won her gold star. First she ran to Mrs. Ismail's spicy doughnut stand (everyone runs to the doughnut stand) She ate a doughnut (everyone chews and chews and rubs their tummy and goes "Mmmmm"). Then she ran to her house to show the gold star to her mama and her gogo. (All point to their heads) But the gold star was gone. (Crying motions) So Lolo ran back to Mrs. Ismail's spicy doughnut stand (all run to the doughnut stand). Baby Sharifa had the gold star and she was too little to give it back! (Crying motions). Lolo walked home (dejected walking). Her gogo made her a sparkly gold star on a hair clip. Then Lolo went to sleep. (stretch out on floor to sleep)."

If the children like this game and want to keep playing, do it over again, but this time have Lolo skip, gallop or hop between school, doughnut stand, and home.

If there is insufficient space to run to corners, the children can run in place.

What is Missing? (guessing game)

Have the children sit in a circle. Place six or seven paper stars in the middle. Each star should be a different color. Tell the children to look at the stars carefully to see the different colors. Then they must close their eyes and not look. Remove one or two stars. Tell the children to open their eyes. Which colors are missing?



After the children guess, show them the missing stars. Then let the children take turns being the one to remove one or two stars while the others close their eyes. Alternately, you can choose one child to be the guesser and go out of the room. The others will decide which stars to hide. The guesser comes in, guesses, and another child is chosen to be guesser and leave the room.

Art Project Review

Create a simple star shape on paper or cardboard, make a copy for each child, and distribute available art supplies for children to decorate their star.

"Lolo's Hat"

Pre-story Introduction

Our stories today come from *Here Comes Lolo*, by Niki Daly. We'll read "Lolo's Hat," a story about a little girl named Lolo who belongs to the Xhosa tribe in South Africa. (Show the children where South Africa is on a world map.) There are two African words in the story. Molo means "Hello." Can you say "Molo?" The word "gogo" means "grandma." Can you say "gogo?"

Pre-story "Listen for a word"

Listen carefully when I read the story. I want you to listen for the word "hat." Whenever you hear the word "hat," raise your hand. What's the word I want you to listen for?

Hat Tag

Put a pile of hats somewhere in the room. One child is chosen to wear a hat. He is "It." Anyone he tags has to put on a hat from the pile and they're "It" as well, until all the children are wearing hats. Then you can start over.

What is Missing?

Have the children sit in a circle. Place a number of different kinds and colors of hats in the middle. Tell the children to look at the hats carefully and talk about the different kinds (baseball cap, sun hat, baby bonnet, stocking cap, etc.) Then they must close their eyes and not look. Remove one or two hats. Tell the children to open their eyes. Which hats are missing?

After the children guess, show them the missing hats. Then let the children take turns being the one to remove one or two hats while the others close their eyes.

Hat Drawing Review

Bring copies of a drawing of a simple hat. Or tell them to draw their own if they can. Give children stickers, crayons, and other art supplies to decorate their hat.

"Lolo and the Lost Ring"

Pre-story Introduction

Our stories today come from *Here Comes Lolo*, by Niki Daly. We'll read "Lolo and the Lost Ring," a story about a little girl named Lolo who belongs to the Xhosa tribe in South Africa. (Show the children where South Africa is on a world map.) There is an African word in the story. The word "gogo" means "grandma." Can you say "gogo?"

Listen for a word

Listen carefully when I read the story. I want you to listen for the word "ring." Whenever you hear the word "ring," raise your hand. What's the word I want you to listen for? (Ring)

Action Review: re-enact the story

Lead the children in re-enacting the story. First everyone walks along, looking up at the sky, down at the flowers, etc. All excitedly find the ring. All walk home with the ring. All drink tea. All make a poster. All walk someplace to post it. All go home and sit down.

Take turns having phone conversations:

Designated child pretends to be call on the phone and says, "Ring! Ring! I lost my ring!"



The designated Mama child says: "What does your ring look like"

First child makes up an answer. (If the child has trouble with this, ask questions like "What color is your ring? How big is your ring?")

Mama: "What does your ring look like?"

Second child pretends to call the phone and says "Ring! Ring! I lost a ring!"

Repeat until the last child says "My ring has three diamonds."

You say: "Come and get your ring!"

Action Review: Who Lost the Ring?

Tell the children to form a circle. One child will be "It" in the middle. The teacher will give all the children in the circle a piece of folded paper. One piece will have an X, the rest will be blank. "It" points to a child in the circle and asks, "Do you have the ring with three diamonds?" A child with a blank paper, says no. Whenever "It" guesses wrong, "It" must try again. The child who has the paper with an X says yes and becomes the next "It."

Where is the missing ring?

One child goes out of the room and the others decide a SIMPLE place to hide the ring (it must be in full view of the seeker, and the seeker must not have to touch, move, crawl under or stand on top of anything to see it). The children call in the ring seeker and as he starts to look for the ring, they must say "Cold" or "Warm" or "Hot" to let him know if he is getting closer or further away. (Or they can clap softly when he's far and loudly when he's close). If the children seem a little young for this, they can go out of the room as a pair or trio of ring seekers.

Art review

Give children art supplies to draw a ring and decorate it.



"Lolo and a Dog Called Hope"

Pre-story Introduction

Our stories today come from *Here Comes Lolo*, by Niki Daly. We'll read "Lolo and the Lost Ring," a story about a little girl named Lolo who belongs to the Xhosa tribe in South Africa. (Show the children where South Africa is on a world map.) There is an African word in the story. The word "gogo" means "grandma." Can you say "gogo?"

Pre-Story Listen for a word

Listen carefully when I read the story. I want you to listen for the word "dog." Whenever you hear the word "dog," raise your hand. What's the word I want you to listen for? (Dog)

Rescue the Dog Game

One child pretends to be the dog (panting, barking, etc.) in one corner of the room. (The bad man's yard.) The rest of the children gather in another corner. The leader says, "We're the Animal Rescue team! Let's run and rescue the dog!" Then they run, get the dog, and bring him to the safe corner. Then they choose two other children to be the dog and the Animal Rescue team leader. The leader picks another action like skipping to rescue the dog, running backwards to rescue the dog, etc.

What is Missing?

Use different kinds of stuffed animals to play the "What is Missing?" game described in "A Gold Star and a Kiss for Lolo."



HERE COMES LOLO
Book Club Guide Activities Children Ages 6-11

Here Comes Lolo by Niki Daly is a collection of four stories about a modern-day school girl named Lolo who belongs to the Xhosa (KO-sah) tribe in South Africa. Before reading the story to the children, introduce them to the Xhosa words Molo (MO-lo), which means Hello, and Yebo (YAY-boh), which means yes, and the words for grandma (gogo) and grandpa (tata) (GO-go, TA-ta)

For further enrichment, here is a list of YouTube videos showing South African school children from the Ndlovu (End-LOW-Voo) Youth Choir singing and dancing.

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<https://www.youtube.com/watch?v=G2nRF5wdPeY>

<https://www.youtube.com/watch?v=-X7b8fYcYCK> (Listen for the clicks in the language)

<https://www.youtube.com/watch?v=IKDxbnP3PsM>

Here are activities to help **children ages 6 to 11** listen to the story and review it. Pick two or three that are suitable for your particular children and the space available.

Remember that you can change game rules to fit the size of your class, the space available and the varying abilities of your children.

“A Gold Star and a Kiss for Lolo”

Pre-story Introduction

Our stories today come from *Here Comes Lolo*, by Niki Daly. We'll read “A Gold Star and a Kiss for Lolo,” a story about a little girl named Lolo who belongs to the Xhosa tribe in South Africa. (Show the children where South Africa is on a world map.) There are two African words in the story. *Molo* means “Hello.” Can you say “Molo?” The word “gogo” means “grandma.” Can you say “gogo?”

Lolo's Gold Star Game (active review game)

Designate one place as school, one place as Mrs. Ismail's spicy doughnut stand, and one place as Lolo's house. Have all the children start out pretending to be Lolo at the school. Then play the game this way:

"Lolo was excited when she won her gold star. First she ran to Mrs. Ismail's spicy doughnut stand (everyone runs to the doughnut stand) She ate a doughnut (everyone chews and chews and rubs their tummy and goes "Mmmmm"). Then she ran to her house to show the gold star to her mama and her gogo. (All point to their heads) But the gold star was gone. (Crying motions) So Lolo ran back to Mrs. Ismail's spicy doughnut stand (all run to the doughnut stand). Baby Sharifa had the gold star and she was too little to give it back! (Crying motions). Lolo walked home (dejected walking). Her gogo made her a sparkly gold star on a hair clip. Then Lolo went to sleep. (stretch out on floor to sleep)."

Puppet Review

Use puppets to re-enact the story.

Drawing Review

Pass out paper and crayons and tell children to draw a simple picture to answer each question:

- What did Lolo want most?
- What did Lolo help Mrs. McKenzie carry?
- What did Lolo eat on the way home?
- Where was Lolo's gold star?
- What did Gogo make for Lolo?

True or False Action Review

Tell the children you are going to make some statements that are true or false (right or wrong). If the statement is true, they should raise their right hand. If the statement is false, they should raise their left hand. (Or come up with other actions, for example if the statement is true, run to this corner and if the statement is false, run to that corner. If you have less space, choose one child to be "It" and do the action. The rest of the children can be observers who raise their hand if they think "It" is doing it correctly. Change "It" after each question. Of course, you can come up with your own true/false statements as well.)

- Lolo wanted a purple star
- Lolo helped Mrs. McKenzie carry her big bag to the classroom.
- The children called Lolo "Greedy Eyes."
- During free time, Lolo read books.
- Lolo won a gold star.
- On the way home from school, Lolo ate a spicy doughnut.
- When Lolo got home, she showed her mama and gogo the gold star on her forehead.
- Sharifa ate Lolo's gold star.
- For supper, gogo baked Lolo a star cake.

Listen and clap

Tell the children to listen carefully to the list of words and clap for words that they heard in the story (or, instead of clapping, choose a different action like running in place or jumping up):

Jar
Star
Worksheet
Hook
Book
Look
Molo
Hat
Bandana
Tears
Fears
Forehead
Dress
Hairclip



Hop 'n' Spell Game

In this game, you ask a question and the child hops from letter to letter in the chart at the end of the Guide to spell out the answer. You can, of course, use a small figure to jump from letter to letter on a small version of the chart. But the overwhelmingly popular method is to make a big version of the chart so children can hop from letter to letter. You can try out the game by drawing the chart with chalk on the floor. But if you plan to use the game often, make a large version on heavy plastic with a Sharpie so you can use it over and over.

Sample Questions:

Lolo got a blue star because she washed her _____.
What did Lolo carry for the teacher?
What did Lolo do in her music class?
What did Lolo do in her free time?
What color star did Lolo get for reading six books?
What did Lolo eat on the way home from school?
Where did Lolo lose her gold star?
What color was hairclip that Gogo made for Lolo?

Make Up a Question Game

Make copies of the Fact Question Cards (on the last page of the Guidelines) before the story reading event. Cut apart the cards and give one to each child. Tell the children to listen carefully to the story to play this game. After the story, they must each think up a question about the story starting with the word on their card. Someone who hears the question should be able to answer it from listening well to the story. Hand out paper and pencil so they can write down their question.

Some children will need help with this. Children can work with partners or you can help individual children if the group is small. When all the children have thought of a question, they can each ask the group their question and have someone in the group answer.

"Lolo's Hat"

Pre-story Introduction

Our stories today come from *Here Comes Lolo*, by Niki Daly. We'll read "Lolo's Hat," a story about a little girl named Lolo who belongs to the Xhosa tribe in South Africa. (Show the children where South Africa is on a world map.) There are two African words in the story. *Molo* means "Hello." Can you say "Molo?" The word "gogo" means "grandma." Can you say "gogo?" When you hear one of those words in the story, raise your hand.

Art Project

Give children art supplies to draw and color or paint a fancy hat. Give them stickers, glitter, and other art supplies to decorate their hat.

True or False Action Review

Tell the children you are going to make some statements that are true or false (right or wrong). If the statement is true, they should raise their right hand. If the statement is false, they should raise their left hand. (Or come up with other actions, for example if the statement is true, run to this corner and if the statement is false, run to that corner. If you have less space, choose one child to be "It" and do the action. The rest of the children can be observers who raise their hand if they think "It" is doing it correctly. Change "It" after each question. Of course, you can come up with your own true/false statements as well.)

Lolo wanted a new dress that she saw in the store window

Lolo's mother said she would try to buy her a hat

Lolo dreamed her hat blew away

Lolo drew a picture of her mother wearing the hat

Lolo saw her friend Thandi in church wearing the hat she liked

Thandi did not like the hat

Thandi's mother didn't mind at all when Thandi gave Lolo the hat

Thandi's mother traded Lolo's picture for the hat

Lolo stick figure review

Ask the children the following list of questions (or make up your own questions). Each time they correctly answer, draw a stick figure of Lolo on the blackboard (or, if the group is small, on a piece of paper that all can see). Draw in this order:

First correct answer: draw the head

Second correct answer: a straight line for her body

Third correct answer: left arm

Fourth correct answer: right arm

Fifth correct answer: left leg

Sixth correct answer: right leg

Questions:

What did Lolo see in the store window?

What did Lolo's mother promise her?

What did Lolo dream?

Did Gogo like it when Lolo asked her the same question over and over?
What did Lolo paint?
Who gave Lolo the hat?
Who was angry?
What did the mothers decide to do about the hat?

Listen & Clap

Tell the children to listen carefully to the list of words and clap for words that they heard in the story (or, instead of clapping, choose a different action like running in place or jumping up):

Sloppy
Floppy
Hamburger
Gogo
Bed
Head
Hotdog
Airplane
Church
Fat
Hat
Ditch
Peanut butter
Happy
Kitty Cat
Angry
Elephant
Picture
Nose

Hop 'n' Spell Game

In this game, you ask a question and the child hops from letter to letter in the letter chart at the end of the Guide to spell out the answer. You can, of course, use a small figure to jump from letter to letter on a small version of the chart. But the overwhelmingly popular method is to make a big version of the chart so children can physically hop from letter to letter. You can try out the game by drawing the chart with chalk on the floor. If you plan to use the game often, make a large version on heavy plastic with a Sharpie so you can use it over and over.

Sample Questions:

What did Lolo see in the store window?

What did Lolo's mother promise her?

Did Lolo's dream make her happy or sad?

Did Gogo like it when Lolo asked her the same question over and over?

What did Lolo paint?

Where did Lolo see her missing hat?

Make Up a Question Game

Make copies of the Fact Question Cards (on the last page of the Guidelines) before the story reading event. Cut apart the cards and give one to each child. Tell the children to listen carefully to the story to play this game. After the story, they must each think up a question about the story starting with the word on their card. Someone who hears the question should be able to answer it from listening well to the story. Hand out paper and pencil so they can write down their question.

Some children will need help with this. Children can work with partners or you can help individual children if the group is small. When all the children have thought of a question, they can each ask the group their question and have someone in the group answer.

"Lolo and the Lost Ring"

Pre-story Introduction

Our stories today come from *Here Comes Lolo*, by Niki Daly. We'll read "Lolo and the Lost Ring," a story about a little girl named Lolo who belongs to the Xhosa tribe in South Africa. (Show the children where South Africa is on a world map.) There is an African word in the story. The word "gogo" means "grandma." Can you say "gogo?"

Action Review Game: re-enact the story

Lead the children in re-enacting the story. First everyone walks along, looking up at the sky, down at the flowers, etc. All excitedly find the ring. All walk home with the ring. All drink tea. All make a poster. All walk someplace to post it. All go home and sit down.

Take turns having phone conversations:

Designated child pretends to be call on the phone and says, "Ring! Ring! I lost my ring!"

The designated Mama child says: "What does your ring look like"

First child makes up an answer. (If the child has trouble with this, ask questions like "What color is your ring? How big is your ring?")

Mama: "What does your ring look like?"

Second child pretends to call the phone and says "Ring! Ring! I lost a ring!"

Repeat until the last child says "My ring has three diamonds."

You say: "Come and get your ring!"



Puppet Review

Use puppets to play the Action Review Game just described.

True or False Action Review

Tell the children you are going to make some statements that are true or false (right or wrong). If the statement is true, they should raise their right hand. If the statement is false, they should raise their left hand. (Or come up with other actions, for example if the statement is true, run to this corner and if the statement is false, run to that corner. If you have less space, choose one child to be "It" and do the action. The rest of the children can be observers who raise their hand if they think "It" is doing it correctly.

Change "It" after each question. Of course, you can come up with your own true/false statements as well.)

Lolo found the ring underneath a chair

Lolo decided to keep the ring

Lolo thought the lady who lost the ring would be sad

Lolo's mom put an advertisement in the newspaper

Lolo made a pretty poster about the lost ring

Only one person called about the ring

The ring had one diamond

Lolo Stick Figure Review

Ask the children the following list of questions (or make up your own questions). Each time they correctly answer, draw a stick figure of Lolo on the blackboard (or, if the group is small, on a piece of paper that all can see). Draw in this order:

First correct answer: draw the head

Second correct answer: a straight line for her body

Third correct answer: left arm

Fourth correct answer: right arm

Fifth correct answer: left leg

Sixth correct answer: right leg

Questions: Where did Lolo find the ring?

How did Lolo and her mom and gogo find the person who lost the ring?

How many diamonds did the ring have?

How many people phoned and said they lost the ring?

Who really lost the ring?

How did Lolo's mother know which person really lost the ring?

Where did the art teacher lady invite the family to come?

What did the lady do to thank Lolo for finding her ring?

Listen & Clap

Tell the children to listen carefully to the list of words and clap for words that they heard in the story (or, instead of clapping, choose a different action like running in place or jumping up):

Pavement
Jump
Sing
Wing
Ring
Thing
Sparkly
Ruby
Diamond
Poster
Purple
Orange juice
Kitchen Sink
Telephone
Silver
Peanut butter
Apples
Wedding

Hop 'n' Spell Game

In this game, you ask a question and the child hops from letter to letter in the chart below to spell out the answer. You can, of course, use a small figure to jump from letter to letter on a small version of the chart. But the overwhelmingly popular method is to make a big version of the chart so children can hop from letter to letter. You can try out the game by drawing the chart with chalk. Then, if you plan to use the game often, make a large version on heavy plastic with a Sharpie so you can use it over and over.

Sample Questions:

Where did Lolo find the ring, on a carpet or in a crack?

How many diamonds did the ring have?

Did Mama agree to put an advertisement in the newspaper?

How many people phoned and said they lost the ring?

Who really lost the ring?

Where did the art teacher lady invite the family to come?

Make Up a Question Game

Make copies of the Fact Question Cards (on the last page of the Guidelines) before the story reading event. Cut apart the cards and give one to each child. Tell the children to listen

carefully to the story to play this game. After the story, they must each think up a question about the story starting with the word on their card. Someone who hears the question should be able to answer it from listening well to the story. Hand out paper and pencil so they can write down their question.

Some children will need help with this. Children can work with partners or you can help individual children if the group is small. When all the children have thought of a question, they can each ask the group their question and have someone in the group answer.

“Lolo and a Dog Called Hope”

Pre-story Introduction

Our stories today come from *Here Comes Lolo*, by Niki Daly. We'll read “Lolo and the Lost Ring,” a story about a little girl named Lolo who belongs to the Xhosa tribe in South Africa. (Show the children where South Africa is on a world map.) There is an African word in the story. The word “gogo” means “grandma.” Can you say “gogo?”

Rescue the Dog Game

One child pretends to be the dog (panting, barking, etc.) in one corner of the room. (The bad man's yard.) The rest of the children gather in another corner. The leader says, “We're the Animal Rescue team! Let's run and rescue the dog!” Then they run, get the dog, and bring him to the safe corner. Then they choose two other children to be the dog and the Animal Rescue team leader. The leader picks another action like skipping to rescue the dog, running backwards to rescue the dog, etc.

Drawing Review

Pass out crayons and paper and ask the children to draw a simple picture to answer each question:

- What animal did Lolo see in the neighbor's back yard?
- What did the dog have around his neck?
- What was the neighbor hiding in his house?
- Show how much food the dog had in his bowl after he got rescued.

True or False Action Review

Tell the children you are going to make some statements that are true or false (right or wrong). If the statement is true, they should raise their right hand. If the statement is false, they should raise their left hand. (Or come up with other actions, for example if the statement is true, run to this corner and if the statement is false, run to that corner. If you have less space, choose one child to be “It” and do the action. The rest of the children can be observers who raise their hand if they think “It” is doing it correctly. Change “It” after each question. Of course, you can come up with your own true/false statements as well.)

- In the new neighbor's yard, Lolo saw a monkey tied to a tree
- When the old dog barked in the new neighbor's yard, the man kicked him
- Mama and Gogo told Lolo to jump into the yard and rescue the dog.

- Mama and Gogo were afraid the new neighbor would do something mean if they complained about the way he treated the old dog.
- In art class Lolo drew a picture of the sad dog
- Lolo's art teacher Belinda said that Animal Rescue Services could help the dog
- The new neighbor had lots of boxes full of toys in his house.
- The police arrested the nasty neighbor for stealing computers
- The art teacher Belinda adopted the old dog.
- The art teacher Belinda named the old dog Pretzel.

Drawing Lolo Stick Figure Review

Ask the children the following list of questions (or make up your own questions). Each time they correctly answer, draw a stick figure of Lolo on the blackboard (or, if the group is small, on a piece of paper that all can see). Draw in this order:

First correct answer: draw the head

Second correct answer: a straight line for her body

Third correct answer: left arm

Fourth correct answer: right arm

Fifth correct answer: left leg

Sixth correct answer: right leg

What animal did Lolo see in the new neighbor's yard?

Why did Lolo think the new neighbor was mean to his dog?

Why didn't Lolo's mother think they should complain to the new neighbor?

What picture did Lolo draw in art class?

What did Lolo's art teacher Belinda tell her they could do to help the dog?

What did the Animal Rescue man do when he came to the neighbor's house?

Why did the police arrest the neighbor?

What happened to the dog after he got rescued?



Listen & Clap

Tell the children to listen carefully to the list of words and clap for words that they heard in the story (or, instead of clapping, choose a different action like running in place or jumping up):

Rescue

Peanut butter

Packing case

Mind your own business

Soap

Apple tree

Animal Rescue Services

Math teacher

Dump truck

Van

Old clothes
Rocket ships
Boxes
Television sets
Computers

Hop 'n' Spell Game

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Sample Questions:

What animal did Lolo see in the new neighbor's yard?

Why mean thing did the new neighbor do to his dog?

Was Lolo's mother scared to complain to the new neighbor about the way he treated his dog?

What picture did Lolo draw in art class?

Make Up a Question Game

Make copies of the Fact Question Cards (on the last page of the Guidelines) before the story reading event. Cut apart the cards and give one to each child. Tell the children to listen carefully to the story to play this game. After the story, they must each think up a question about the story starting with the word on their card. Someone who hears the question should be able to answer it from listening well to the story. Hand out paper and pencil so they can write down their question.

Some children will need help with this. Children can work with partners or you can help individual children if the group is small. When all the children have thought of a question, they can each ask the group their question and have someone in the group answer.

Hop n Spell Board

v	p	o	t	d	w
i	a	s	g	u	e
m	r	e	c	i	l
t	v	b	o	f	x
d	s	l	l	s	k
z	n	u	n	p	b

Fact Question Game Cards

Who

What

Where

When

Why

How

Who

What

Where

When

Why

How